

人間総合学群 人間文化学類 英語コミュニケーション専攻							
氏名	ブラウン マイケル	職名	専任講師	専攻分野	社会言語学	学位名	MA
主要業績（著書・研究論文併せて5点以内）							
<p>“Nonhuman animals and the relative pronoun ‘who’ in English learner’s dictionaries and graded readers”, <i>Language &amp; Ecology</i>, 2017年（単著）</p> <p>“The reality and necessity of teaching singular ‘they’”, <i>PanSIG Journal 2018</i>, 2019年（単著）</p> <p>“Virtual presentations at ELT conferences”, <i>PanSIG Journal 2020</i>, 2021年（単著）</p> <p>“English pronouns and human exceptionalism: A corpus-based study of singular ‘they’ usage for nonhuman animals”, <i>Language &amp; Ecology</i>, 2022年（単著）</p> <p><i>Teaching English with Corpora</i> (Routledge), Vander Viana (ed.), 2022年（共著）</p>							
最近5年間の業績（2019年度～2023年度）							
<p>（研究論文）</p> <p>“Basic research and ethical inquiry for EFL students: Implementation and reflection”, <i>The IAFOR International Conference on Education – Hawaii 2019 Official Proceedings</i>, 2019年（単著）</p> <p>“Positive reactions among Japanese college students to a learner-friendly Data-driven Learning tool for English”, <i>The Language and Media Learning Research Center Annual Report 2018</i>, 2019年（単著）</p> <p>“The reality and necessity of teaching singular ‘they’”, <i>PanSIG Journal 2018</i>, 2019年（単著）</p> <p>“Is language a form of animal communication, or something different? Implications for ecological identities”, <i>The Asian Conference on Ethics, Religion, and Philosophy 2020 Official Proceedings</i>, 2020年（単著）</p> <p>“Alternatives to SDGs-based Global Issues Pedagogy in ELT”, <i>The Asian Conference on Education and International Development 2020 Official Proceedings</i>, 2020年（単著）</p> <p>“Virtual presentations at ELT conferences”, <i>PanSIG Journal 2020</i>, 2021年（単著）</p> <p>“English pronouns and human exceptionalism: A corpus-based study of singular ‘they’ usage for nonhuman animals”, <i>Language &amp; Ecology</i>, 2022年（単著）</p> <p><i>Teaching English with Corpora</i> (Routledge), Vander Viana (ed.), 2022年（共著）</p>							

“Using Haiku to Explore Socio-ecological Concerns in a Japanese Cultural Studies Context”, *The Faculty Journal of Komazawa Women’s University* (29), 2022 年 (单著)

“. Does using singular THEY with nonhuman animals require special grammar?”. *The Faculty Journal of Komazawa Women's University* (30), 2023 年 (单著)

(研究発表)

“Authentic critical thinking and ethical reasoning”, English Teachers in Japan 2018/19 Tokyo Conference, 2019 年 (单独)

“Oral or poster only: On the lack of acceptance of virtual presentations at language education conferences”, The 2019 Asian Conference on Education, 2019 年 (单独)

“*Is singular THEY becoming ‘standard’ in Nigerian press writing?*”, UniSA Languages, Linguistics, and Literature Graduate Student Colloquium, 2022 年 (单独)

“*Corpus-building for comparative research with older corpora*”, UniSA Languages, Linguistics, and Literature Graduate Student Colloquium, 2023 年 (单独)

(研修会・講演会)

“Ecological Language Teaching: Bringing ecology to bear on professional and pedagogic practice”, Invited Lecture for Gunma JALT, 2021 年 (单独)